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| Data from multiple summer bridge programs for underrepresented, low-income students suggests the program facilitates students’ transition and adjustment to university life and improves their academic performance and persistence rates.  Individualization of the curricula and programs to the needs of each campus is essential.  UC Merced values education as a stepping stone for economic mobility. UCM has a large population of first generation college going students and/or underrepresented groups. UCM’s first-year retention rates are a focus for improvement. | Students fees from tuition / financial aid.  1) Faculty and staff to teach academic coursework.  2) Residential Life: housing, meal plan, internet, computer lab, and printing privileges.  3) Partnerships with key student support services, e.g. Student Learning Center and Athletic Study Center; Disabled Students Program; GenEq Resource Center; Educational Opportunity Program; health and fitness facilities.  4) Advisor & counselor time for academic planning, internship & research opportunities, career trajectory, academic & social adjustment, personal and affective issues. | Six-week holistic academic residential program.  1) Academic courses (7-9 units) in 2 of the following disciplines:  Writing, Math, Science, Social Science, Reading  & Composition.  2) Events in Res Life.  3) Exposure to campus resources.  4) Required seminar on personal wellness. | Program enrolls all eligible underrepresented minority first-year students  1) number of classes offered, student attendance  2) 14 co-curricular events, 95% participation  3) number of students who took part in # of campus resources  4) who (# and demography) received advising and counseling, # of hours offered by advisors and counselors; 100% participation of wellness seminar | 1) 100% students successfully completed 7 academic units of college-level credit, demonstrating their academic readiness.  2) Students develop meaningful social connections. They report feeling connected to their peers and the university.  3) Students can describe 3 campus resources they utilized and 3 they plan to use in the Fall.  4) Students become empowered to take ownership of their journey. They have a draft academic plan and can describe a support network. | Increased first-year student success as measured by:  a) retention during first-year,  b) reduction of students dismissed or placed on probation in the first semester, and  c) increase GPA so students retain financial aid. |